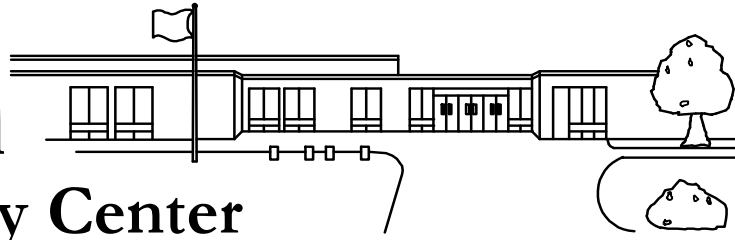


*Portland Public Schools*  
**Riverton School  
And Community Center**



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**SCHOOL-PARENT-STUDENT COMPACT SY2007**

*Riverton School and Community Center and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2005-2006*

**Riverton School and Community Center staff will:**

- **Provide high-quality curriculum and instruction** in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards using researched based instructional and assessment strategies in safe, child-centered, developmentally appropriate classrooms.
- **Hold parent-teacher conferences** during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in September upon the child's entrance into kindergarten and Grade 1, and in November and March for all children. The staff will make every attempt to schedule conferences at the convenience of the parent's work schedule. Additional meetings may be held at the request of parent or teacher. Interpretation services will be arranged for any parent who needs such services.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide formal trimester progress reports in November, March and June. Parents of students receiving supplemental services will receive progress reports from service providers in those same months. Staff will provide less formal, but more frequent progress information when it is in the best interest of the child's continuous improvement. Such information could be communicated, for example, through home-school notebooks, e-mail messages, weekly folders or weekly progress sheets, etc... Translation services will be provided to any parent who needs such service such service.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents by appointment at a mutually convenient time. The school will

make every effort to meet with a parent within one week of their request. Parents can communicate by phone or e mail at anytime and staff will make every effort to respond as soon as practical to such communication. Interpretation or translation services are available to those who need such services.

- **Provide parents opportunities to volunteer and participate** in the school and in their child's class, and to observe classroom activities when it is in the best interest of their child. Parents who have completed the volunteer application process with our Partnership Developer will be matched with suitable volunteer opportunities. The bi-weekly school newsletter will keep parents informed about school activities in which they can participate or volunteer. Classroom observations will be arranged by appointment.

#### **Riverton School parents will support our children's learning by:**

- Monitoring our child's health, nutrition, rest, and school attendance.
- Attending conferences about our children's progress
- Making sure that homework and reading are completed.
- Promoting positive use of our children's extracurricular time to include monitoring the quality and quantity of television, video games, and computer entertainment in which our children participating.
- Volunteering and/or participating in our children's school.
- Participating in decisions relating to our children's education.
- Staying informed about our children's education and communicating with the school by promptly, reading all notices from the school or the school district either received by my child, by mail, or by e mail and responding, as appropriate.
- Serving, to the extent possible, on groups working to support and improve programs and services for all students. Examples of such opportunities include PTO activities and meetings, parent advisory committees and hiring panels.



#### **Riverton School students will:**

- Come to school ready to learn.
- Have excellent school attendance.
- Share responsibility for our safe, orderly and productive learning community by obeying school rules and caring for others.
- Demonstrate all seven Learner Expectations (Collaborative Worker, Effective Communicator, Involved Citizen, Knowledgeable Person, Quality Producer, Self-directed Learner, and Versatile Thinker).
- Do homework every day and ask for help when needed.
- Read at least 20-30 minutes every day outside of school time.
- Facilitate home and school communication by giving to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.